WEEK 10

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| **Week Ending:**  | **DAY:**  | **Subject:** R.M.E |
| **Duration:** 60MINS | **Strand:** Economic Life |
| **Class:** B8 | **Class Size:**  | **Sub Strand:** Bribery & Corruption |
| **Content Standard:** B8 6.2.1: Explain the need to avoid bribery and corruption and the ways to do so. | **Indicator:** B8 6.2.1.2: Identify the causes and effects of bribery and corruption | **Lesson:**1 OF 2 |
| **Performance Indicator:** Learners can identify the causes and effects of bribery and corruption | **Core Competencies:**Creativity and Innovation, Comm & Collaboration, Digital Literacy, Critical thinking and Problem solving.  |
| **References:** R.M.E Curriculum Pg. 40 |
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| Phase/Duration | Learners Activities | Resources |
| PHASE 1: **STARTER** | Revise with learners to review their understanding in the previous lesson.Share performance indicators with learners. |  |
| HASE 2: **MAIN** | Brainstorm learners to discuss the common causes of bribery and corruption, including:* Weak legal and regulatory systems
* Lack of transparency and accountability
* Poverty and inequality
* Greed and unethical behavior
* Ineffective law enforcement
* Political instability

Discuss the consequences of bribery and corruption using a slide:* Undermining trust in institutions
* Economic damage and hindering development
* Impeding social progress
* Distorting fair competition
* Weakening rule of law
* Eroding public services

Provide learners with handouts containing real-world case studies of bribery and corruption scandals. Allow them time to read and discuss the cases in small groups, and then share their findings with the class.Lead a class discussion addressing the following questions:* How do the causes of bribery and corruption relate to the effects?
* Why is it important for individuals and societies to address these issues?
* How can individuals contribute to reducing bribery and corruption?

AssessmentAsk learners to research a recent case of bribery or corruption and write a short essay analyzing its causes, effects, and potential solutions. | Pictures and charts |
| PHASE 3: **REFLECTION** | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.  |  |

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| **Performance Indicator:** Learners can explore practical strategies and approaches to prevent and combat bribery and corruption in various contexts. | **Core Competencies:**Creativity and Innovation, Comm & Collaboration, Digital Literacy, Critical thinking and Problem solving.  |
| **References:** R.M.E Curriculum Pg. 40 |
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| Phase/Duration | Learners Activities | Resources |
| PHASE 1: **STARTER** | Revise with learners to review their understanding in the previous lesson.Share performance indicators with learners. |  |
| HASE 2: **MAIN** | Brainstorm learners to discuss the various preventive measures and strategies, including:* Strengthening legal frameworks and regulations
* Enhancing transparency and accountability
* Implementing effective whistleblower protection
* Promoting ethical education and awareness
* Encouraging responsible business practices
* Fostering international cooperation

Provide learners with handouts containing hypothetical scenarios involving bribery and corruption. In groups, have learners analyze the scenarios, identify potential ethical dilemmas, and propose strategies to address them.Discuss the importance of effective enforcement mechanisms and the role of law enforcement agencies, judiciary, and anti-corruption commissions.If possible, invite a guest speaker from an anti-corruption organization or law enforcement agency to share their experiences and insights on combating bribery and corruption.Lead a class discussion and debate on the most effective approaches to combat bribery and corruption. Encourage learners to present their arguments and engage in constructive dialogue.AssessmentAssign learners to write a policy brief proposing practical measures to combat bribery and corruption within a specific sector or context of their choice. | Pictures and charts |
| PHASE 3: **REFLECTION** | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.  |  |